



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	K. N. BHISE ARTS, COMMERCE AND VINAYAKRAO PATIL SCIENCE COLLEGE
Name of the head of the Institution	Prin. Dr. R. R. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02183223245
Mobile no.	9423333144
Registered Email	knbacck@yahoo.co.in
Alternate Email	londhesan1729@gmail.com
Address	Vidyanagar, Bhosare
City/Town	Bhosare
State/UT	Maharashtra
Pincode	413208

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. S. V. Londhe
Phone no/Alternate Phone no.	02183223245
Mobile no.	9689165189
Registered Email	knbacck@yahoo.co.in
Alternate Email	londhesan1729@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://knbvpsc.org/pdf/MHCOGN11582-AQAR-KNBACCK-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://knbvpsc.org/pdf/Academic%20Calendar.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.19	2013	28-Oct-2013	28-Oct-2018

6. Date of Establishment of IQAC	05-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of IQAC	18-Jun-2018 1	14
Regular meeting of IQAC	26-Aug-2018 1	14
Regular meeting of IQAC	07-Jan-2019 1	14
Regular meeting of IQAC	27-May-2019 1	14
Timely submission of AQAR	30-Nov-2018 1	7
Feedback from Stakeholders and Analysis	01-Mar-2019 5	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Three day workshop on Entrepreneurship Awareness Camp 28 Aug 2019 2.One Day Multidisciplinary National Conference on 28 Jan. 2019 3.One Day National Seminar on Modern Approaches on 28 Jan. 2019 4.Administrative Training Workshop on 19 Jan. 2019 5. Seminar on Role of IPR in Economic Growth on 03 Jan. 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To suggest Management to construct administrative block and Laboratory Extension	1. Laboratory Extension is done
2. To organize National and International Level Conferences	2. One each National level Seminar and Conference is organized
3. To organize Gender Sensitization Programs	3. Gender Sensitization programs are organized
4. To suggest Management to fill vacant seats of Teaching Faculty	4. The management tried to fill the vacant seats of teaching faculty, but govt. did not give the permission to fill them. So CHB appointments are made.
5. To enhance number of research publications and MRPs	5. The number of research publication is increased.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	18-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College is currently having the following mechanisms for effective delivery of curriculum. 1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 2. All teachers prepare semester wise teaching plans according to the syllabus allotted and classes available which is approved by the Principal duly. 3. The College provides a well constructed time table for smooth functioning of the classes. 4. Classes are held according to the schedule under the supervision of college administration. 5. We have a very rich central library for the benefit of the students. A good number of Journals (Science, Arts and Commerce) are subscribed by our college. Infilibnet (e-books and e-journals) facility is available for teachers and also for the students. 6. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as- a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different softwares. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Seminars by students related to curriculum. h. Proper and adequate instrumentation facility is given to the students for their practical classes. i. Need based survey programmes, field works and educational excursions are carried by the departments. j. Special talks by experts are also arranged regularly for advance studies. Regular class tests, Mid-term examinations, regular assessment in practical classes are done to keep track on the improvement of the students. Remedial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional English Certificate Course	nil	06/08/2018	15	Employability	Communication
Certificate Course in Hindi Anuvad	nil	01/01/2019	15	Employability	Translation
Certificate Course in Modi Lipi	nil	14/01/2019	15	Employability	Translation
Certificate Course in Map Reading	nil	01/09/2018	45	Employability	Map Reading
Certificate Course in Land Survey	nil	01/01/2019	45	Employability	Land Measurement
Certificate Course in Share Market	nil	03/08/2019	15	Employability	Market Assessment
Certificate Course in	nil	12/12/2018	15	Employability	Basic Pathological

Clinical Microbiology					Techniques
Certificate Course in Food Adulteration Identification	nil	01/08/2018	45	Entrepreneurship	Identification of Food Adulteration
Certificate Course in Plant Tissue Culture	nil	01/07/2018	180	Entrepreneurship	Develop and Clone Quality Plant Species
Certificate Course in Tourism	nil	01/07/2018	180	Entrepreneurship	Quality of Guides
Certificate Course in Water Sample and Chemical Analysis	nil	10/01/2019	180	Employability	Assess the Water Quality
Certificate Course in Military Training	nil	01/12/2018	15	Employability	Patriotism and Leadership

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Geography, Economics, Political Science, N.C.C.	01/06/2018
BCom	Commerce	01/06/2018
BSc	Physics, Chemistry, Microbiology, Zoology, Mathematics, Botany	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	296	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	02/07/2018	16
Certificate Course in Rangoli	20/08/2018	23
Certificate Course in Bag Making	20/08/2018	31
Certificate Course in Beauty Parlour	23/08/2018	34
Certificate Course In Photography	08/09/2018	20
Certificate Course in Nail Arts	10/01/2019	39
Certificate Course in Dress Designing	23/08/2018	30
Certificate Course in Drawing and Painting	01/01/2019	30
Introduction of Indian Constitution	01/08/2018	41
Certificate Course in Mehandi	24/08/2018	25
Certificate Course in Nursery	04/08/2018	25
Certificate Course in Journalism	01/12/2018	30
Certificate Course in Library Management	02/07/2018	4
Certificate Course in Military Training	01/12/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	24
BSc	Physics	18
BA	Environmental Project	272
BA	History	20
BA	Hindi	13
BA	Economics	30
BA	Geography	26
BA	English	11
BA	Marathi	11
BSc	Botany	30
BSc	Microbiology	4

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has designed its own feedback forms. They are divided into five categories viz. students' feedback, parents' feedback, alumni feedback, teachers' feedback and employers' feedback. Student feedback is based on three criterions: The overall college functioning, teaching learning Process and Curriculum Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of anti-ragging cell, counseling center, sports facility, infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) - This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Feedback on Syllabus: It is based on the opinions of the students about the curriculum provided by the University. The suggestions on the curriculum are submitted to the university or concerned B.O.S. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. Alumni Feedback: We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Teachers' feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university. Employers' Feedback: We are also taking the feedback on the current curriculum by the employers. Addon and Value added courses are designed and events and lectures are organized on the basis feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B. A.	840	607	607
BCom	B. Com.	360	147	147
BSc	B. Sc.	600	403	403

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1157	0	25	0	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	40	22	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. At the beginning of the academic session, the Principal, being the chief mentor, gives speech to the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. 2. All faculty members guide 2nd 3rd year students while selecting special subjects at the time of admission. 3. In Science faculty every practical subject has practical incharge. 4. Skilled development workshops like functioning of banking, water management, cropping patterns etc are conducted every year for employability enhancement of the students. 5. Career Guidance cell conducts, various guest lectures and workshops for better career opportunities of the students. 6. Competitive examination cell conducts guest lectures and give guidance about competitive examinations. 7. Teachers motivate the students of final year to higher education in different universities and colleges. 8. The Teachers give support in the form of finance, books, and notes to the needy students. 9. Advice need based mentoring is done on personal issues of the students. 10. The mentor system exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1157	25	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	24	22	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R. R. Patil	Principal	Asia Pacific International Educational Excellence Award, Bangkok

2019	Dr. R. R. Patil	Principal	Universal Talent Book of Record Award
2019	Dr. R. R. Patil	Principal	Vidya Ratan Award
2019	Dr. R. R. Patil	Principal	Mother Teresa Sadbhavana Award
2019	Dr. R. R. Patil	Principal	Rajarshi Shahu Maharaj
2019	Dr. Salunkhe M. N.	Assistant Professor	Rajmudra Jijau Sanman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	II	29/04/2019	01/07/2019
BA	101	IV	30/04/2019	20/05/2019
BA	101	VI	26/03/2019	08/05/2019
BCom	405	II	20/04/2019	29/05/2019
BCom	405	IV	22/04/2019	04/06/2019
BCom	405	VI	26/03/2019	10/05/2019
BSc	201	II	21/04/2019	25/05/2019
BSc	201	IV	03/05/2019	12/06/2019
BSc	201	VI	01/04/2019	15/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. The college Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute has faculty wise internal exam committees who made aware of the CIE and evaluation process. Exam department informs to students 'examination pattern, schedule and regulations, Academic Calendar with CIA Exam dates. Schedule is displayed in the College and Department Notice Board. After the assessment of the test papers of the students, results are displayed/showed to the students and the grievances are resolved, if any. Result Analysis is done by the concerned teacher after CIA Test. The Principal conducts department wise review meetings to give necessary feedback for the improvement of students' performance. Remedial Classes are conducted for the slow learners. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful and informative document that gives the most important dates to the teachers and students. Our academic calendars provide important information about teaching dates, examination dates, extra cocurricular activities, semester based and annual based examinations. All the curricular, cocurriculum and even exam related activities are planned by each department at the beginning of the year. On the basis of this the Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed among the departmental teachers, the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follows academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://knbvpsc.org/programme_and_cources.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	B. A.	123	93	75.60
405	BCom	B. Com	22	12	54.54
201	BSc	B. Sc.	101	90	89.10

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://knbvpsc.org/pdf/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of IPR in Economic Growth	IPR Cell and IQAC	03/01/2019
Three day workshop on Entrepreneurship Awareness Camp	IQAC	28/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2018	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
02	Research Ideas	K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College	Research Ideas	For Teachers and Students	01/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	0
International	Geography	3	0
National	English	4	0
International	English	4	0
National	Marathi	2	0
International	Marathi	1	0
National	Hindi	1	0
International	Hindi	4	0
International	History	1	0
International	Chemistry	2	0
National	Microbiology	1	0
International	Political Science	3	0
National	Physical Education	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	0	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	2	20	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye donation	Political Science and History Dept.	7	54
To Promote Use of biofertilizers in local farmers	Botany Dept.	3	35
Use of helmet and car seat belt	English/ Zoology Depts.	2	48
Online transaction and cyber crime	Economics Dept.	1	48
Prevention of child labour	Physics and Microbiology Depts.	3	35
Prevention of Dengue and Malaria	Chemistry Dept	2	48
Voter enrollment and awareness	NSS	2	60

Cleanliness campaign for Pandhapoor Wari	Sports	2	45
Yoga Day	Sports	6	45
Yoga Awareness	Sports	1	36
Shramdaan for Pandharpoor wari	NSS	2	50
Cleaning of Chinchgaon Tekadi Temple area on Occasion of Holy Shravan month	NSS	2	45
Leprosy patients search Programme 26th Sept to 5th October	NSS	2	46
Daan utsav during 2 october to 8th October	NSS	2	45
33 crore tree plantation programme	NSS	2	60
Shramsanskar Shibir	NSS	2	60
Yoga day	NCC	2	107
Cleaning campaign for Wari	NCC	2	107
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachha Bharat Abhiyan	Recognition	Municipal Corporation, Kurduwadi	105
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	AIDS Awareness committee	Creating Awareness about prevention of AIDS	3	82
Swachh Bharat fortnight from 1st August to 15th August	NSS	Cleaning the city	4	80

Swacch Bharat Abhiyan	The college	Cleaning the city Bus Station, Railway Station, Gramin Rugnalay, Police Station.	20	100
Swacch Bharat Abhiyan	NCC	Cleaning the city	3	107
Save girl child	The College	Rally	3	48
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	Academic	Department of Hindi 1)Arts and Commerce college , Madha 2)K.N.Bhise Arts and Commerce College Kurduwadi 3) Vitthalrao Shinde Kala Mahavidyalaya, Temburni and M.H.Mahadik Mahaiydalaya , Modnimb	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	Department of History 1)Arts and Commerce college , Madha 2)K.N.Bhise Arts and	15/06/2018	14/06/2019	Students and Teachers

		Commerce College Kurduwadi 3) Vitthalrao Shinde Kala Mahavidyalaya, Temburni and M.H.Mahadik Mahaiydalaya, Modnimb			
Educational	Academic	Department of Marathi 1) Arts and Commerce college, Madha 2)K.N.Bhise Arts and Commerce College Kurduwadi 3) Vitthalrao Shinde Kala Mahavidyalaya, Temburni and M.H.Mahadik Mahaiydalaya, Modnimb	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	Department of History)K.N.Bhise Arts and Commerce College Kurduwadi and Om Sai Circle, Kurduwadi	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	Department of Microbiology K.N.Bhise Arts and Commerce College Kurduwadi and Shri Samarth Pathology Laboratory, Kurduwadi	15/06/2018	14/06/2019	Students and Teachers

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Agricultural Produce Market Committee, Kurduwadi	01/06/2019	Educational	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5500000	4800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0.14	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19794	405260	279	50524	20073	455784
Reference Books	3301	438012	28	2595	3329	440607
e-Books	600000	5900	600000	5900	1200000	11800
Journals	21	3491	13	4282	34	7773
e-Journals	5000	0	6000	0	11000	0
CD & Video	16	1825	0	0	16	1825

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	Nil	01/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	25	1	4	5	0	5	9	0	11
Added	0	0	0	0	0	0	0	0	0
Total	25	1	4	5	0	5	9	0	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	http://knbypsc.org/pdf/Maintainance%20Procedure.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2572625	2000000	1557854

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facility Policies for Maintenance Utilization Class rooms In the college premises, regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility. The time table committee designs the general time table of the college in such a way that there is maximum utilization of infrastructure and class rooms. Academic Facility Laboratory Annual maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments are done. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work Practical batches are

prepared so as to give hands on experience to all the students. Practical are conducted in morning and afternoon sessions for maximum utilization of laboratory space. Library Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement centrally. Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Books suggested by staff members are included in the library. Special reading room facility and computers are provided for access to e resources. Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, and library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Sports facility Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport material is issued to students as per the schedule. For Intercollegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot.

<http://knbvpsc.org/pdf/Maintainance%20Procedure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship for Sports and Certificate Courses approved by the college	350	40700
Financial Support from Other Sources			
a) National	nil	0	0
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	02/07/2018	261	Dr.Mulani Z.P.9511742737 Prof.Kalyan Sathe D r.V.P.Ubale(9423535 445) Mr.Somnath Bansode
Language lab	02/07/2018	38	Dr. D. V. Dhumal

Yoga, Meditation	02/07/2018	107	Prof.Dr.S.M.Landage Mob.No.9822090330
Bridge courses	02/07/2018	600	All faculty members
Remedial coaching	01/09/2018	247	all faulty members
Competitive Exam	02/07/2018	283	Competitive Exam Cell
Career Counselling	02/07/2018	680	Career Counselling Cell

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations and Career Counselling	283	680	14	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. Sc.	Chemistry	S. R. T. M. University, Nanded	M. Sc.
2019	1	B. Sc.	Chemistry	H. V. Desai College, Pune	M. Sc.

2019	4	B. Sc.	Microbiology	Shardabai Pawar College, Baramati	M. Sc.
2019	1	B. Sc.	Microbiology	Shri. Shivaji College Barshi	M. Sc.
2019	4	B. A.	Geography	Shri. Shivaji College Barshi	M. A.
2019	1	B. Com.	Commerce	Savitribai Phule Pune University	Diploma in Taxation Law
2019	1	B. Com.	Commerce	CPA	Certified Professional Accountant
2019	2	B. Com.	Commerce	Savitribai Phule Pune University	M. Com.
2019	2	B. Com.	Commerce	ICAI	C. A. Intermediate
2019	8	B. Sc.	Physics	Punyasholk Ahilyadevi Holkar Solapur University	M. Sc.
2019	2	B. Sc.	Physics	D. B. F. Dayanand College, Solapur	M. Sc.
2019	1	B. Sc.	Physics	Shri. Shivaji College Barshi	M. Sc.
2019	2	B. Sc.	Chemistry	D. B. F. Dayanand College, Solapur	M. Sc.
2019	6	B. A.	Hindi	Shri. Shivaji College Barshi	M. A.
2019	1	B. A.	English	T. C. College, Baramati	M. A.
2019	1	B. A.	English	Garvare College, Pune	Mass Communication
2019	1	B. A.	English	Y. C. M. O. U. Nashik	M. A.

2019	1	B. Sc.	Chemistry	N. S. B. College, Nanded	M. Sc.
2019	2	B. Sc.	Chemistry	Y. C. M. College, Nanded	M. Sc.
2019	2	B. Sc.	Chemistry	Punyasholk Ahilyadevi Holkar Solapur University	M. Sc.
2019	2	B. Sc.	Chemistry	Nagar College, Ahmadnagar	M. Sc.
2019	1	B. Sc.	Chemistry	Dadasaheb Patil College, Karjat	M. Sc.
2019	3	B. Sc.	Microbiology	D. B. F. Dayanand College, Solapur	M. Sc.
2019	1	B. Sc.	Microbiology	SM N College, Akluj	P.G.D.M.L.T
2019	3	B. A.	Economics	Shri. Shivaji College Barshi	M. A.
2019	1	B. A.	Economics	T. C. College, Baramati	M. A.
2019	1	B. A.	Economics	Punyasholk Ahilyadevi Holkar Solapur University	M. A.
2019	2	B. A.	Marathi	Shri. Shivaji College Barshi	M. A.
2019	10	B. A.	History	Shri. Shivaji College Barshi	M. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SLET	3

Any Other	17
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural	Intracollegiate	245
Intramural	University	8
Cultural	Intracollegiate	113
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	0	0	00000	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council helps in maintaining academic discipline. It helps at the time of co curricular, extra curricular and sports activities. It also helps in coordinating the Alumni and Parents' meets. We have Student representatives in IQAC, Student Development Cell, Women's Development Cell, AntiRagging Committee, SC/ ST/OBC Cell, AntiSexual Harassment Cell, Cultural Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Details: K. N. Bhise Arts, Commerce and Vinayakrao Patil Science college, Vidyanagar, Bhosare has a registered Alumni Association. It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between Academia and Corporate.

5.4.2 – No. of enrolled Alumni:

321

5.4.3 – Alumni contribution during the year (in Rupees) :

240000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet 2. Feedback on curriculum

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Work: The college has the culture of collective responsibility

amongst its faculty members and the departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal, Coordinator, IQAC and Heads of the Departments are empowered. Each department is given freedom to prepare its academic calendar and schedule of activities, Timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on areas decided by the departments. 2. Administrative Work: The responsibility of office administration and monitoring are handled by the O.S. under the authority of the Principal. Though budget preparation is an administrative responsibility, all departments prepare their budgets at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<ul style="list-style-type: none"> • A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. • Students are encouraged to participate in Avishakar Mohotsav. • Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National levels. • Encouraging faculties to do M. Phil. and Ph. D.
Human Resource Management	<ul style="list-style-type: none"> • Motivating and facilitating the faculty members to participate in Refresher, Orientation courses and Seminar/conferences. • Motivating Nonteaching staff to participate in training and related programmes for office use. • Functionings of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee etc.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Members from industries are invited as guest lecturers. • Workshops Entrepreneurship enhancement skills was organized for the students. • Alumni working in Corporate and Industries also Provide Guidance to Current Students • Linkages with industries are made
Admission of Students	<ul style="list-style-type: none"> • The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members. The rules of the university regarding fees structure and dates are observed. • Career Counseling is also a

	part of the admission procedure.
Library, ICT and Physical Infrastructure / Instrumentation	Library facility is made available to students and teachers The Library has subscribed to NList, Eresources some audio books are made available in the library. Magazines, news papers, national and international journals ICT facilities Reading room for staff and students
Curriculum Development	Curriculum Development: • The College is affiliated to Punyasholak Ahilyadevi Holakar Solapur University, Solapur and follows its curricula. • However, the faculties of the college work in the bodies framed by the University to design the syllabus. • The College designs its own curriculum for add on Certificate and skill based courses. While designing and planning the Skill based courses local and global needs of the students are taken into account.
Teaching and Learning	<ul style="list-style-type: none"> • A proper teaching learning environment is created in the college by the management. • Wide access to internet facility to inculcate online learning management resources. • Ebook, ejournal facility. • Learning through Field visits, Industrial visit, Study tours. • Enhancement of learning skills of the Students through participation in Avishkar, Workshops and Conferences etc.
Examination and Evaluation	<ul style="list-style-type: none"> • The Principal conducts meetings with faculty members and staff of the College for smooth functioning of examinations and evaluation process. • Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. • Internal examinations are also conducted. Students are shown their internal exam marks to maintain transparency. • University questions paper are received online. The college provides sitting arrangements to students for quicker and faster methods of accessibility and support.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	CMS software is used
Administration	The College makes continuous efforts to go paperless in all its administrative and official works

Finance and Accounts	Fully computerized office and accounts section. Maintenance the college accounts through Tally/ CMS salary from Govt. through SEVARTH portal.
Student Admission and Support	The admission process is done through CMS software Short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created Whats app groups to post updates and news related to academic and official documents
Examination	Exam related work is done through CMS software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prin. Dr. R. R. Patil	All India College Principals Conference	nil	5275
2019	Mr. P. I. Tambile	Importance of Nutrition in Sport	nil	400
2019	Mr. P.N. Honmude	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mr. P.S. Kamble	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mrs. Dr. A.P. Pol	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Dr. A. H. Kadam	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400

2019	Mr. R. G. Pantulwar	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Dr. S. V. Londhe	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Dr. V. B. Nagare	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mrs. S. V. Mohite	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mrs. Dr. M. N. Salunkhe	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mr. B. R. Shejul	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Shri. V.B. Waghmare	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mr. P.K. Narkhade	Advances in Higher Education, Environmental Studies, Gender Studies	nil	400
2019	Mrs. V. S. Shinde	Modern Approaches in Sciences	nil	400
2019	Mr. V. S. Shinde	Modern Approaches in Sciences	nil	400

2019	Dr. A. M. Goyal	Modern Approaches in Sciences	nil	400
2019	Mr. S. P. Phulwale	Modern Approaches in Sciences	nil	400
2019	Dr. A. M. More	Modern Approaches in Sciences	nil	400
2019	Mr. M.M. Patil	Modern Approaches in Sciences	nil	400
2019	Dr. S. S. Kshirsagar	Modern Approaches in Sciences	nil	400
2019	Mr. N. D. Deshmukh	Modern Approaches in Sciences	nil	400
2019	Mrs. S. J. Jadhav	Modern Approaches in Sciences	nil	400
2019	Mr. D. B. Jadhav	Modern Approaches in Sciences	nil	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Administrative Workshop	Administrative Workshop	12/01/2019	12/01/2019	39	16
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	25/06/2018	15/07/2018	21
FDP	1	04/05/2019	15/05/2019	7
Short Term	2	04/05/2019	10/05/2019	7
Short Term	1	14/05/2019	20/05/2019	7
Short Term	1	03/05/2019	12/05/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Fund	NonTeaching Staff Welfare Fund	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. The college conducts internal and external financial audits regularly. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. D. S. Kadam, Ex. Prin. N. R. Rajmane, Dr. P. B. Shinde, Mr. M. G. Kamble, Mr. U. N. Navgire, Mr. P. S. Kulkarni, Mr. S. B. Patil, Mr. Sanjay Gore	579000	College Development

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6.4.3 – Total corpus fund generated

1500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent teacher meet was organized • Providing valuable suggestion for development of the institution • Communicating views which the students feel shy to communicate directly to the teachers.

6.5.3 – Development programmes for support staff (at least three)

• Organisation of Administrative Workshop • Support staff of Accounts department was trained by the college • Computer Training of the office staff so that they are able to handle the admission and registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular submission of AQAR 2. Organisation National Conferences and Seminar
3. Organisation of Administrative Workshop and IPR 4. Growth in Research Publications 5. Use of Modern Teaching Aids in Teaching and Learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Three day workshop on Entrepreneurship Awareness Camp	28/08/2018	28/08/2018	30/08/2018	152
2019	Seminar on Role of IPR in Economic Growth	03/01/2019	03/01/2019	03/01/2019	105
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Women Health	03/09/2018	03/09/2019	132	0
Beti Bachao Abhiyan	03/01/2019	10/01/2019	145	123
Lecture on Female Foeticide	04/10/2018	04/10/2018	129	122
Nirbhaya Pathak Visit	15/09/2018	15/09/2018	142	126
HB Testing	01/08/2018	01/08/2018	148	127

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Scribes for examination	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/09/2018	1	Environmental Awareness	Tree Plantation, Plastic Ban, Save Water	150
2018	1	1	18/09/2018	1	Female Infanticide Awareness	Prevention of Female Foeticide	162
2018	1	1	24/09/2018	1	Government Schemes Awareness	Girls Education Schemes	168

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for Stakeholders	16/06/2018	A code of conduct is printed and distributed to all stakeholders. The book is also uploaded on the colleges website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yuva Prerana Din	21/01/2019	21/01/2019	139
Ahimsa Din	02/10/2018	02/10/2018	142
Lecture on Human Values	26/02/2019	26/02/2019	154
Celebration of Independence Day	15/08/2018	15/08/2018	255
Celebration of Republic Day	26/01/2019	26/01/2019	260

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Vehicle Day Plastic Ban in the college campus To Save Electricity Use of LED bulbs Tree Plantation Rain Water Harvesting Use of organic fertilizers in the college garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title: Servicelearning through Blood Donation Best Practice II Title: Organisation of Gender Equity Programmes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. <http://knbvpsc.org/pdf/Best%20Practice%20I.pdf> 2. <http://knbvpsc.org/pdf/Best%20Practice%20II.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National Cadet Corps of K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College is exemplary. It is a responsive, learning and continuously evolving unit that is guided by certain values, which it looks to instil among all ranks of NCC. It nurtures a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programs in and around the college. By participating regularly in Blood Donation Camps within the college premises, it is sensitive to the socially disadvantaged citizens. Coordination of the NCC in AntiTobacco, Swachhta Abhiyan, and AIDS Awareness campaign points out the necessity of a healthy lifestyle and inculcates habits of selfrestraint and selfawareness. The NCC's Environment Awareness programs show commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2018. NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our national values in the hearts of the youth of India. The NCC Unit of the College is 38 Maharashtra Battalion. It admits 120 students annually. The rigorous classes teach the cadets the values of honesty, truthfulness, selfsacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas. It conducts the BCertificate Exam after the 2nd year and the CCertificate Exam after the 3rd year with Grades of Alpha (80), Bravo (60) and Charlie (40). Passing them provides a relaxation of 10 (B Certificate) and 15 (CCertificate) in the Indian Army, Navy and Air force, SRP, RPF, Police. Passing the CCertificate also propels the candidate to direct SSB Interview of the Indian Army. Besides these many cadets from NCC Unit of our college get selected annually in the National Integration Camp, Officer Training Academy, Indian Military Academy and the International Youth Exchange Programme, which are extremely honourable, noble and prestigious achievements. The motto of NCC is "Unity and Discipline", and the NCC unit of our college under the watchful eyes of Lt. Col. M. S. Thorat has been maintaining it with utmost precision and perfection, and will be keeping the flag of NCC high in the coming years.

Provide the weblink of the institution

<http://knbvpsc.org/pdf/Distinctive%20Performance%20of%20the%20Institution.pdf>

8.Future Plans of Actions for Next Academic Year

1. Submission of AQAR 2. Submitting IIQA and SSR for third cycle 3. Organising National Level Seminar/ Conference 4. Organising Gender Related Programmes 5.

Workshop on IPR 6. Preparing Academic Calender 7. Continuing Subject Related Courses 8. Participation in NIRF 9. Organising Extension Activities